Vermont Assessment Summary 2003

PS270 Smilie Memorial School (Bolton)

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	44%	44%	0%	88%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	6%	31%	56%	6%	6%	63%
Reading Basic Understanding	16	0%	6%	13%	69%	13%	6%	81%
Writing Conventions	16	0%	13%	25%	56%	6%	13%	63%
Writing Effectiveness	16	0%	13%	31%	56%	0%	13%	56%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	31%	50%	19%	0%	31%	19%
Math Problem Solving	16	0%	44%	25%	19%	13%	44%	31%
Math Skills	16	0%	6%	50%	44%	0%	6%	44%

Assessment Summary:	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	36%	55%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	**	0%	0%	7%	47%	47%	0%	93%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	27%	60%	7%	7%	67%
Reading Basic Understanding	*	0%	7%	13%	67%	13%	7%	80%
Writing Conventions	*	0%	13%	20%	60%	7%	13%	67%
Writing Effectiveness	*	0%	13%	27%	60%	0%	13%	60%
Hispanic or Latino								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	33%	47%	20%	0%	33%	20%
*	0%	40%	27%	20%	13%	40%	33%
*	0%	7%	47%	47%	0%	7%	47%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 33% * 0% 40% * 0% 7% N Little Below * * *	* 0% 33% 47% * 0% 40% 27% * 0% 7% 47% N Little Below Nearly * * * * *	* 0% 33% 47% 20% * 0% 40% 27% 20% * 0% 7% 47% 47% N Little Below Nearly Achieved * * * * * *	* 0% 33% 47% 20% 0% * 0% 40% 27% 20% 13% * 0% 7% 47% 47% 0% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 33% 47% 20% 0% 33% * 0% 40% 27% 20% 13% 40% * 0% 7% 47% 47% 0% 7% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	47%	47%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	*	0%	8%	8%	69%	15%	8%	85%
Writing Conventions	*	0%	15%	15%	62%	8%	15%	69%
Writing Effectiveness	*	0%	15%	23%	62%	0%	15%	62%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	54%	23%	0%	23%	23%
Math Problem Solving	*	0%	38%	23%	23%	15%	38%	38%
Math Skills	*	0%	8%	38%	54%	0%	8%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	45%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	27%	55%	9%	9%	64%
Reading Basic Understanding	*	0%	9%	9%	64%	18%	9%	82%
Writing Conventions	*	0%	18%	18%	55%	9%	18%	64%
Writing Effectiveness	*	0%	18%	18%	64%	0%	18%	64%
Free/Reduced							Little+	Standard+
	N	Little	D.1			**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	45%	27%	0%	27%	27%
Math Problem Solving	*	0%	45%	27%	18%	9%	45%	27%
Math Skills	*	0%	9%	36%	55%	0%	9%	55%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills Free/Reduced Math Concepts Math Problem Solving	* * * * * * * * * * * *	0% 0% Little *	45% 9% Below *	27% 36% Nearly *	18% 55% Achieved *	9% 0% Honors *	45% 9% Little+ Below *	2 5 Stan

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	44%	44%	0%	88%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	6%	31%	56%	6%	6%	63%
Reading Basic Understanding	16	0%	6%	13%	69%	13%	6%	81%
Writing Conventions	16	0%	13%	25%	56%	6%	13%	63%
Writing Effectiveness	16	0%	13%	31%	56%	0%	13%	56%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	31%	50%	19%	0%	31%	19%
Math Problem Solving	16	0%	44%	25%	19%	13%	44%	31%
Math Skills	16	0%	6%	50%	44%	0%	6%	44%